

STUDY 1 | RECEIVE

From Survival to Stewardship

Moving from Survival and Dependence into Faithful Responsibility

Unlearn the habits survival formed in us and take up responsibility without confusing agency with autonomy.

PARTICIPANT GUIDE

BEFORE YOU BEGIN

What this study is for

God does not merely bring people out of bondage; he forms them to receive, tend, and share what he entrusts. This guide helps participants name survival-shaped habits without shame, distinguish agency from self-sufficiency, and practice faithful responsibility in one real sphere of life.

Pastoral boundaries

- No participant must disclose trauma or tell a story they are not ready to tell.
- Dependence on God and mutual dependence are gifts. The target is learned helplessness, not need itself.
- Grace precedes responsibility. This is not a program of self-rescue.
- Choose small, reversible practices. Truthful limits may be as faithful as decisive action.
- If a discussion reveals abuse, immediate danger, or serious mental-health needs, pause the study and seek appropriate pastoral or professional help.

Choose a format

12 weeks	One 90-minute lesson each week, with six days for practice and transfer.
6 weeks	Two consecutive lessons in a two-hour gathering. Complete one integrated field practice between gatherings.
2-day retreat	Six 90-minute blocks, two lessons per block. Complete the covenant in block six and schedule a thirty-day review.

A weekly gathering

10 minutes	Return, pray, and name evidence from practice
20 minutes	Read and attend to Scripture
20 minutes	Understand the story, system, and Jesus connection
25 minutes	Reflect and discuss a real case
10 minutes	Build and choose a transfer action
5 minutes	Pray and confirm the next step

The formation arc

01 Egypt Gets Inside You

Exodus 14:10-31 | Name the survival patterns that remain after external conditions change.

02 Delivered but Still Thinking Like a Slave

Numbers 14:1-9 | Distinguish freedom received from freedom practiced.

03 Freedom Needs Formation

Deuteronomy 8:2-5 | Accept that deliverance begins a learning process rather than ending one.

04 Manna Enough for Today

Exodus 16:1-21 | Practice trust without hoarding or passivity.

05 What Is in Your Hand

Exodus 4:1-5 | Recognize existing capacity before demanding ideal conditions.

06 Agency Is Not Autonomy

John 5:19-20 | Exercise responsibility within dependence on God and community.

07 Work Is Cultivation Not Worth

Genesis 2:8-15; Matthew 3:13-17 | Separate human worth from productivity while recovering work as cultivation.

08 Stewardship Requires Boundaries

Mark 1:35-39 | Define what has and has not been entrusted.

09 Do Not Rebuild Egypt

Mark 10:35-45 | Identify systems that recreate domination in the name of order.

10 Stewardship Includes Multiplication

Luke 9:1-6 | Understand that entrusted capacity is meant to strengthen others.

11 Stewardship Must Survive Change

Deuteronomy 6:1-12 | Prepare responsibility to continue across seasons and carriers.

12 The Stewardship Covenant

Romans 12:1-8 | Commit to a bounded, communal, renewable practice of stewardship.

Egypt Gets Inside You

Name the survival patterns that remain after external conditions change.

Read

Read Exodus 14:10-31 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Leaving Egypt does not immediately remove Egypt's assumptions. Under pressure, Israel expects abandonment and reaches for the safety of familiar bondage. Survival responses can continue after danger changes: control, appeasement, secrecy, withdrawal, overwork, or waiting for rescue. Naming them is not condemnation. It is the beginning of freedom practiced.

Jesus at the center

Jesus refuses to secure identity through appetite, spectacle, or control in the wilderness. He acts from belovedness rather than fear.

Reflect

- Where do you recognize this week's tension in yourself or your community?
 - What response once protected something important? What does it cost now?
 - What responsibility is actually yours, and what outcome are you trying to control?
 - What would a small response rooted in grace look like this week?
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Discuss

- What do you notice in the passage that challenges our first interpretation?
- Where does our church or team make the old response easier than the faithful one?
- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Create a Survival Pattern Inventory: trigger, usual response, what it once protected, present cost, and one freer response.

Transfer

Tell a trusted person one pattern you are learning to interrupt.

Pray

God of deliverance and formation, meet us in egypt gets inside you. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Exodus 14:10-31 again. Write one detail you missed in the group.

Day 2 Notice where egypt gets inside you appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Create a Survival Pattern Inventory: trigger, usual response, what it once protected, present cost, and one freer response.

Day 5 Transfer: Tell a trusted person one pattern you are learning to interrupt.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Delivered but Still Thinking Like a Slave

Distinguish freedom received from freedom practiced.

Read

Read Numbers 14:1-9 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

The people have been delivered, yet uncertainty makes bondage appear dependable. Circumstances can change before imagination does. Freedom becomes practiced when we make choices from God's presence and promise rather than from the fear that shaped us.

Jesus at the center

Jesus repeatedly invites restored people to stand, speak, return, and participate before every surrounding condition has changed.

Reflect

- Where do you recognize this week's tension in yourself or your community?
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- What do you notice in the passage that challenges our first interpretation?
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- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Make a Freedom versus Fear Decision Map for one current choice. Name the fear, the old response, the freedom already given, and the faithful next action.

Transfer

Ask someone to challenge one fear-based assumption in your map.

Pray

God of deliverance and formation, meet us in delivered but still thinking like a slave. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Numbers 14:1-9 again. Write one detail you missed in the group.

Day 2 Notice where delivered but still thinking like a slave appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Make a Freedom versus Fear Decision Map for one current choice. Name the fear, the old response, the freedom already given, and the faithful next action.

Day 5 Transfer: Ask someone to challenge one fear-based assumption in your map.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Freedom Needs Formation

Accept that deliverance begins a learning process rather than ending one.

Read

Read Deuteronomy 8:2-5 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

The wilderness is not empty time. It reveals what the people trust and teaches a new way of living. Formation happens through repeated practice, correction, memory, and dependence. New authority without formed judgment can reproduce the old system under a new name.

Jesus at the center

Jesus forms disciples through presence, explanation, practice, failure, correction, and another attempt.

Reflect

- Where do you recognize this week's tension in yourself or your community?
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Discuss

- What do you notice in the passage that challenges our first interpretation?
- Where does our church or team make the old response easier than the faithful one?
- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Write a Personal Formation Plan with one capacity to develop, one practice, one mentor, one real setting, and one review date.

Transfer

Ask a mentor for a practice and feedback, not merely advice.

Pray

God of deliverance and formation, meet us in freedom needs formation. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Deuteronomy 8:2-5 again. Write one detail you missed in the group.

Day 2 Notice where freedom needs formation appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Write a Personal Formation Plan with one capacity to develop, one practice, one mentor, one real setting, and one review date.

Day 5 Transfer: Ask a mentor for a practice and feedback, not merely advice.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Manna Enough for Today

Practice trust without hoarding or passivity.

Read

Read Exodus 16:1-21 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Manna must be gathered, but it cannot be secured through anxious excess. The pattern resists both passivity and hoarding. Enough is not carelessness about tomorrow; it is a disciplined refusal to make accumulation the source of safety.

Jesus at the center

Jesus teaches daily bread and warns against storing identity in possessions. He receives, gives thanks, distributes, and trusts the Father.

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- Where do you recognize this week's tension in yourself or your community?
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- Whose experience is missing from our discussion?
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Build transfer pray and practice

Build

Write an Enough for Today Rule for time, money, information, or responsibility: what to gather, what is enough, what to share, and what not to store from fear.

Transfer

Share one resource in a way that strengthens agency rather than creating dependence.

Pray

God of deliverance and formation, meet us in manna enough for today. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Exodus 16:1-21 again. Write one detail you missed in the group.

Day 2 Notice where manna enough for today appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Write an Enough for Today Rule for time, money, information, or responsibility: what to gather, what is enough, what to share, and what not to store from fear.

Day 5 Transfer: Share one resource in a way that strengthens agency rather than creating dependence.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

What Is in Your Hand

Recognize existing capacity before demanding ideal conditions.

Read

Read Exodus 4:1-5 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Moses sees inadequacy; God directs his attention to what is already present. The staff is ordinary, but it becomes usable when offered in obedience. Ideal conditions can become a respectable form of avoidance.

Jesus at the center

Jesus begins with available people and ordinary things: loaves, fish, jars, nets, boats, tables, and homes.

Reflect

- Where do you recognize this week's tension in yourself or your community?
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- What do you notice in the passage that challenges our first interpretation?
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- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Create an Existing Capacity Inventory: relationships, skills, tools, time, access, lived experience, and small authority already available.

Transfer

Help another person identify one capacity already in their hand.

Pray

God of deliverance and formation, meet us in what is in your hand. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Exodus 4:1-5 again. Write one detail you missed in the group.

Day 2 Notice where what is in your hand appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Create an Existing Capacity Inventory: relationships, skills, tools, time, access, lived experience, and small authority already available.

Day 5 Transfer: Help another person identify one capacity already in their hand.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Agency Is Not Autonomy

Exercise responsibility within dependence on God and community.

Read

Read John 5:19-20 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Biblical agency is not helplessness, and it is not self-sufficiency. Jesus acts decisively while remaining in communion with the Father. Mature responsibility knows what it may decide, where it needs counsel, and what remains outside its control.

Jesus at the center

Jesus neither waits passively for permission from every critic nor treats independence as faithfulness. His authority remains relational and submitted.

Reflect

- Where do you recognize this week's tension in yourself or your community?
 - What response once protected something important? What does it cost now?
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- What do you notice in the passage that challenges our first interpretation?
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Build transfer pray and practice

Build

Create an Authority and Dependence Grid: decide, consult, inform, ask for help, and release to God.

Transfer

Clarify one real decision with a person who shares or grants authority.

Pray

God of deliverance and formation, meet us in agency is not autonomy. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read John 5:19-20 again. Write one detail you missed in the group.

Day 2 Notice where agency is not autonomy appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Create an Authority and Dependence Grid: decide, consult, inform, ask for help, and release to God.

Day 5 Transfer: Clarify one real decision with a person who shares or grants authority.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Work Is Cultivation Not Worth

Separate human worth from productivity while recovering work as cultivation.

Read

Read Genesis 2:8-15; Matthew 3:13-17 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Work belongs to creation, but it cannot carry identity. We cultivate what is given so that people and places may flourish. When output becomes proof of worth, rest feels like guilt and other people become measures or obstacles.

Jesus at the center

The Father names Jesus beloved before his public ministry. Jesus works from belovedness, not for it.

Reflect

- Where do you recognize this week's tension in yourself or your community?
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- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Write a Work and Worth Statement naming what remains true about you apart from output and whom your work is meant to help flourish.

Transfer

Affirm someone for faithfulness or presence that is not visible productivity.

Pray

God of deliverance and formation, meet us in work is cultivation not worth. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Genesis 2:8-15; Matthew 3:13-17 again. Write one detail you missed in the group.

Day 2 Notice where work is cultivation not worth appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Write a Work and Worth Statement naming what remains true about you apart from output and whom your work is meant to help flourish.

Day 5 Transfer: Affirm someone for faithfulness or presence that is not visible productivity.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Stewardship Requires Boundaries

Define what has and has not been entrusted.

Read

Read Mark 1:35-39 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Taking responsibility for everything is not faithfulness. Jesus leaves real needs unmet in one place in order to remain faithful to his calling. A boundary names the field we will tend and the demands we will not make our own.

Jesus at the center

Jesus withdraws, prays, discerns, and moves on even when people want him to remain available.

Reflect

- Where do you recognize this week's tension in yourself or your community?
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- What do you notice in the passage that challenges our first interpretation?
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- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Create a Stewardship Boundary Map: mine to carry, shared, belongs to another, and not ours to control.

Transfer

Renegotiate one responsibility honestly with an affected person.

Pray

God of deliverance and formation, meet us in stewardship requires boundaries. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Mark 1:35-39 again. Write one detail you missed in the group.

Day 2 Notice where stewardship requires boundaries appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Create a Stewardship Boundary Map: mine to carry, shared, belongs to another, and not ours to control.

Day 5 Transfer: Renegotiate one responsibility honestly with an affected person.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Do Not Rebuild Egypt

Identify systems that recreate domination in the name of order.

Read

Read Mark 10:35-45 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Freed people can reproduce the structures that formed them. Centralized permission, hidden information, fear of dissent, and dependence on heroic leaders can feel efficient while quietly rebuilding Egypt.

Jesus at the center

Jesus rejects leadership that lords authority over others. Greatness takes the form of service that strengthens rather than diminishes people.

Reflect

- Where do you recognize this week's tension in yourself or your community?
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- What do you notice in the passage that challenges our first interpretation?
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- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Complete an Egypt Rebuild Audit: unnecessary approvals, information kept private, rescue loops, punished questions, and work that cannot continue without one person.

Transfer

Remove one unnecessary control from another person's work.

Pray

God of deliverance and formation, meet us in do not rebuild egypt. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Mark 10:35-45 again. Write one detail you missed in the group.

Day 2 Notice where do not rebuild egypt appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Complete an Egypt Rebuild Audit: unnecessary approvals, information kept private, rescue loops, punished questions, and work that cannot continue without one person.

Day 5 Transfer: Remove one unnecessary control from another person's work.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Stewardship Includes Multiplication

Understand that entrusted capacity is meant to strengthen others.

Read

Read Luke 9:1-6 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

A gift can be buried, consumed, protected as status, or multiplied. Multiplication is not personal expansion. It is another person becoming capable of faithful work with real understanding and authority.

Jesus at the center

Jesus gives disciples authority, sends them to practice, and receives them back for reflection. He does not keep ministry as proof of his indispensability.

Reflect

- Where do you recognize this week's tension in yourself or your community?
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- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Create a Multiplication Opportunity Map: capability, possible learner, practice setting, authority needed, feedback, and evidence of readiness.

Transfer

Teach one repeatable capability and let the learner perform it.

Pray

God of deliverance and formation, meet us in stewardship includes multiplication. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Luke 9:1-6 again. Write one detail you missed in the group.

Day 2 Notice where stewardship includes multiplication appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Create a Multiplication Opportunity Map: capability, possible learner, practice setting, authority needed, feedback, and evidence of readiness.

Day 5 Transfer: Teach one repeatable capability and let the learner perform it.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Stewardship Must Survive Change

Prepare responsibility to continue across seasons and carriers.

Read

Read Deuteronomy 6:1-12 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

A stewardship that exists only in one person's memory is fragile. Israel is commanded to remember and teach because circumstances and generations change. Durable work makes purpose, judgment, relationships, and practices available to the next carrier.

Jesus at the center

Jesus prepares disciples for his departure rather than hiding it. He gives context, promises help, and entrusts continuing work.

Reflect

- Where do you recognize this week's tension in yourself or your community?
 - What response once protected something important? What does it cost now?
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Discuss

- What do you notice in the passage that challenges our first interpretation?
- Where does our church or team make the old response easier than the faithful one?
- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Complete a Change Readiness Checklist: second carrier, access, purpose, recurring work, judgment calls, failure response, and review rhythm.

Transfer

Run a small absence rehearsal and notice what stops or becomes unclear.

Pray

God of deliverance and formation, meet us in stewardship must survive change. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Deuteronomy 6:1-12 again. Write one detail you missed in the group.

Day 2 Notice where stewardship must survive change appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Complete a Change Readiness Checklist: second carrier, access, purpose, recurring work, judgment calls, failure response, and review rhythm.

Day 5 Transfer: Run a small absence rehearsal and notice what stops or becomes unclear.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

The Stewardship Covenant

Commit to a bounded, communal, renewable practice of stewardship.

Read

Read Romans 12:1-8 slowly twice. On the first reading, attend to what happens. On the second, mark what the passage reveals about identity, fear, responsibility, dependence, authority, or trust.

Understand the story and system

Paul joins grace, sober self-understanding, diverse gifts, and membership in one body. Stewardship is personal but never private. A covenant makes responsibility visible enough to support, review, transfer, and renew.

Jesus at the center

Jesus completes the work given to him and entrusts continuing witness to a community empowered by the Spirit.

Reflect

- Where do you recognize this week's tension in yourself or your community?
 - What response once protected something important? What does it cost now?
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- What do you notice in the passage that challenges our first interpretation?
- Where does our church or team make the old response easier than the faithful one?
- Whose experience is missing from our discussion?
- How can we support action without taking over another person's responsibility?

Build transfer pray and practice

Build

Complete a Personal Stewardship Covenant covering identity, entrusted areas, boundaries, rhythms, accountability, transfer, and renewal.

Transfer

Give the covenant to a trusted person who can explain what you are responsible for and how the stewardship will be reviewed.

Pray

God of deliverance and formation, meet us in the stewardship covenant. Free us from fear without teaching us self-sufficiency. Show us what is ours to receive and practice, whom we need beside us, and what we must leave in your hands. Form our responsibility in grace. Amen.

Six days of practice

Day 1 Read Romans 12:1-8 again. Write one detail you missed in the group.

Day 2 Notice where the stewardship covenant appears in ordinary life. Record one concrete example.

Day 3 Practice the smallest faithful action available. Keep it bounded and observable.

Day 4 Continue the build: Complete a Personal Stewardship Covenant covering identity, entrusted areas, boundaries, rhythms, accountability, transfer, and renewal.

Day 5 Transfer: Give the covenant to a trusted person who can explain what you are responsible for and how the stewardship will be reviewed.

Day 6 Review what happened. What changed, resisted change, surprised you, or needs repair? Bring evidence, not a polished story.

Complete the Personal Stewardship Covenant

Gather the evidence, practices, and relationships formed across the study. The covenant is not a promise to control an outcome. It is a visible, reviewable commitment to tend what has actually been entrusted.

Identity

What remains true about you before achievement or failure?

Entrusted area

What person, capability, relationship, resource, or field of service are you responsible to tend?

Purpose

Whom should this stewardship help flourish, and how?

Boundaries

What is yours, shared, another person's, or outside your control?

Rhythms

What recurring practices will keep the stewardship healthy and truthful?

Accountability

Who may ask questions, review evidence, and name drift?

Transfer

Who is becoming a second carrier, and what real practice and authority will they receive?

Renewal

When will this covenant be reviewed, repaired, or released?

Let another person explain the stewardship

Give the completed covenant to your transfer partner. Without coaching, ask them to explain what you are responsible for, what you are not responsible for, what practices hold the stewardship, how they participate, and when the covenant will be reviewed.

- What could they explain accurately?
- What depended on knowledge still held only by you?
- What authority, access, or practice must move next?
- What will you review together in thirty days?

Closing prayer

God, everything we have received comes first as gift. Teach us to carry responsibility without pride, fear, or control. Give us courage to act, humility to depend on others, wisdom to honor our limits, and freedom to hand the work on. Establish the work of our hands for the good of our neighbors and the life of your church. Amen.